

During the OSOW training days, teachers from Suffolk collaborated on ideas for how to 'green' the curriculum. Their ideas have been summarised here.

Please continue to share best practice across the network.

## **Music**

### **Music inspired by nature**

- Listening to music inspired by nature

- Listen and then create their own



### **Making instruments**

- Recycling, sustainability, repurposing, repair, recycle, reuse, recover

### **Rhythm**

- Outdoor activities, use of sticks etc. in nature to make different sounds

### **Sounds**

- Sounds of nature EYFS

- Group sounds

- Use of instruments to check which instrument will make the best sound for the sounds in nature

### **Taking music outside**

- Listening to natural sounds in the environment

- Sound maps

### **Songs**

- Writing/creating/composing songs based on nature

## **History**

### **History of school**

- Changes over time – electricity, heat, building styles

### **Stone Age**

- Seasonal food

Resourceful (farming)

Foraging

Mayan

Sun sacrifice

Deforestation



Iron Age

Homes

Fires

Gathering

Greeks

Workshop gods – sun/water

Romans

Energy/heating ‘baths’

Natural resources

Egyptians

Floods

Victorians

Industrial revolution

WW2

Dig your own

Re-use/make do

Rationing

Local history

Changes / urbanisation

Land use

Dinosaur extinction

Climate entry point

Explorers

Import/exporting

## **English**

Speaking and listening

Listening to climate activists and scientists

Debating re fossil fuels vs clean energy

Listening to voices of those who are vulnerable to climate change

Presentations on what they learn/know about climate change

Non-fiction reading/writing

Letters to MPs

Leaflet to the local community

Fiction writing

Imagine: what does a healthy planet look like?

Image poem



Writing outside

Trip in local communities that can link to learning

Poetry

Good texts

KS2 ■ Floodland – Marcus Sedgwick ■ The Rhythm of the Rain – Grahame Baker-Smith (water cycle)

Phonics outside

Finding sounds

Sound discrimination (sound walk)

Phoneme hunts

## **Art and Design**

### Patterns in nature

Leaf prints

### Art in nature

Landscapes

Flowers

### Colour

Go out and see the change in colours over seasons

### Nature in art

How is it represented

Inspiration for drawing techniques

Cave paintings

Andy Goldsworthy

Rousseau

Visit local gallery

Landscapes - David Hockney



### 3D art

Moveable objects

Paper

Junk model

Greenhouse model

### Materials

Reuse

## **RE**

### Legacy

Who is responsible for climate emergency?

Climate justice

Sustainability practices across religions

Awe and wonder

Uluru – Australia sacred site, impacts of tourism

Taking RE outside

Harvest celebrations – donations

Jewish view of sustainability

Sabbath – not driving

Hindu view of sustainability

Vegetarianism



Celebrations

Fireworks – environmental impact

Use of materials

Islamic view of sustainability

Christian view of sustainability

Buddhist view of sustainability

Wellbeing/meditation

## **Maths**

Area

Land use – different types

## Data handling

Travel survey

Weather/hydrographs – from around the world – make comparisons

## Geometry

Building - case studies of eco buildings around the world

## Measuring

Water use/ water waste

Food consumption/ waste audits

Link results to fractions, decimals and percentages

## Patterns and shapes

Natural elements

Wood wide web – can be used to promote climate action

Algebra using natural shapes to represent numbers



## Money

Trade

Currency

Consumer choices

## Sorting

Creatures – biodiversity – trees/vegetation/leaves

## Direction

Orienteering – map work