During the OSOW training days, teachers from Suffolk collaborated on ideas for how to 'green' the curriculum. Their ideas have been summarised here.

Please continue to share best practice across the network.

#### Music

## Music inspired by nature

Listening to music inspired by nature

Listen and then create their own



## Making instruments

Recycling, sustainability, repurposing, repair, recycle, reuse, recover

## Rhythm

Outdoor activities, use of sticks etc. in nature to make different sounds

#### Sounds

Sounds of nature EYFS

Group sounds

Use of instruments to check which instrument will make the best sound for the sounds in nature

# Taking music outside

Listening to natural sounds in the environment

Sound maps

#### Songs

Writing/creating/composing songs based on nature

## History

#### History of school

Changes over time – electricity, heat, building styles

# Stone Age

Seasonal food

# Resourceful (farming)

Foraging

## Mayan

Sun sacrifice

Deforestation

# Iron Age

Homes

Fires

Gathering

# Greeks

Workshop gods – sun/water

#### Romans

Energy/heating 'baths'

Natural resources

# Egyptians

Floods

## Victorians

Industrial revolution

# WW2

Dig your own

Re-use/make do

Rationing

# Local history

Changes / urbanisation

Land use

# Dinosaur extinction



#### Climate entry point

## **Explorers**

Import/exporting

## **English**

## Speaking and listening

Listening to climate activists and scientists

Debating re fossil fuels vs clean energy

Listening to voices of those who are vulnerable to climate change

Presentations on what they learn/know about climate change

## Non-fiction reading/writing

Letters to MPs

Leaflet to the local community

## Fiction writing

Imagine: what does a healthy planet look like?

Image poem

# Writing outside

Trip in local communities that can link to learning

Poetry

#### Good texts

KS2 • Floodland – Marcus Sedgwick • The Rhythm of the Rain – Grahame Baker-Smith (water cycle)

## Phonics outside

Finding sounds

Sound discrimination (sound walk)

Phoneme hunts



# **Art and Design**

Patterns in nature

Leaf prints

#### Art in nature

Landscapes

Flowers

# Colour

Go out and see the change in colours over seasons

#### Nature in art

How is it represented

Inspiration for drawing techniques

Cave paintings

Andy Goldsworthy

Rousseau

Visit local gallery

Landscapes - David Hockey

# **S**

## 3D art

Moveable objects

Paper

Junk model

Greenhouse model

## Materials

Reuse

# RE

# Legacy

Who is responsible for climate emergency?

## Climate justice

# Sustainability practices across religions

## Awe and wonder

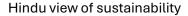
Uluru – Australia sacred site, impacts of tourism

# Taking RE outside

Harvest celebrations - donations

Jewish view of sustainability

Sabbath - not driving



Vegetarianism



## Celebrations

Fireworks – environmental impact Use of materials

Islamic view of sustainability

Christian view of sustainability

Buddhist view of sustainability

Wellbeing/meditation

### Maths

Area

Land use – different types

# Data handling

Travel survey

Weather/hydrographs – from around the world – make comparisons

## Geometry

Building - case studies of eco buildings around the world

# Measuring

Water use/ water waste

Food consumption/ waste audits

Link results to fractions, decimals and percentages

# Patterns and shapes

Natural elements

Wood wide web – can be used to promote climate action

Algebra using natural shapes to represent numbers



# Money

Trade

Currency

Consumer choices

## Sorting

Creatures – biodiversity – trees/vegetation/leaves

## Direction

Orienteering – map work